

# Pennsylvania Pathways to Graduation

## Keystone Proficiency Pathway *Numeric or Non-Numeric Scores*

**Algebra I**  
Proficient or Advanced

**Biology**  
Proficient or Advanced

**Literature**  
Proficient or Advanced

## Keystone Composite Pathway *Numeric Scores Only*

At least 1 Keystone Exam scaled score is  
**1500 or Greater**

No Keystone Exam score is  
**Below Basic**

The Keystone Exam 3-score composite is  
**4452 or Greater**  
The Keystone Exam 2-score composite is  
**2939 or Greater**  
*(www.doe.edu/keystone/2021/)*

### CTE Concentrator

Meet locally established, grade-based requirements for Keystone content in which the student is less than Proficient

#### CTE Concentrator

1 Artifact from pathway criteria

### Alternative Assessment

Meet locally established, grade-based requirements for Keystone content in which the student is less than Proficient

#### Alternative Assessment

1 Artifact from pathway criteria

### Evidence-Based Pathways

Meet locally established, grade-based requirements for Keystone content in which the student is less than Proficient

#### Evidence-Based

3 Artifacts from pathway criteria

### Waiver

A student in 12th grade, or experiencing extenuating circumstances, who meets locally established grade-based requirements for Keystone content area(s) in which the student is less than proficient, and is unable to satisfy the requirements of a graduation pathway may be granted a waiver by the chief school administrator.

### Individualized Education Plan

A student with a disability who is unable to satisfy pathway requirements but who satisfactorily completes a special education program is granted a diploma under Title 22 §4.24.

# Personalized Learning Studentdesigned Pathways To High School Graduation

**College Board, College Board Staff**



## **Personalized Learning Studentdesigned Pathways To High School Graduation:**

Personalized Learning John H. Clarke,2013-04-17 Give students the freedom to map their own educational pathways and help them meet graduation standards Learn how educators at Mount Abraham Union Middle High School in Bristol Vermont support individualized learning to boost their students college readiness and how you can too Educators can help students take advantage of resources from the community colleges virtual platforms and creative outlets to design their own education Back cover

*Make Learning Personal* Barbara Bray,Kathleen McClaskey,2014-10-10 Put learning back into the hands of the learner Personalized learning empowers learners to take control of their own learning This resource draws on Universal Design for Learning principles to create a powerful shift in classroom dynamics by developing self directed self motivated learners You ll discover A system that reduces barriers and maximizes learning for all learners An explanation distinguishing personalization from differentiation and individualization The Stages of Personalized Learning Environments that transform teacher and learner roles Background information to build a rationale on why to personalize learning Strategies around the culture shift in classrooms and schools as you personalize learning As recognized authorities the authors have led educational innovation for almost three decades

**Handbook of Personalized Learning** Matthew L. Bernacki,Candace Walkington,Alyssa Emery,Ling Zhang,2025-11-27 The Handbook of Personalized Learning offers a theoretically grounded conceptualization for the development and implementation of personalizing learning This comprehensive volume addresses personalized learning s roots in educational cognitive and social psychological studies of learning as well as in practice Positioned to shape the future of personalized learning this handbook documents past innovations achieved in educational technology research and development considers how advancements in learning analytics and machine learning have influenced policy and implementation and showcases current and future applications of personalized learning in diverse K 12 classrooms higher education and informal educational settings The book s varied rigorous contributions are informed by an overarching model of personalized learning that centers the assets individuals bring to learning opportunities including their prior knowledge interests self beliefs autonomy and identity and whose responsive designs build on those assets to improve learning and attainment Researchers developers teaching faculty and graduate students across educational psychology educational technology the learning sciences learning analytics human computer interaction and beyond will come away with substantive foundations and cutting edge exemplars of the ways in which designs can be personalized to promote learners experiences in educational settings

Learning Personalized Allison Zmuda,Greg Curtis,Diane Ullman,2015-02-10 A real world action plan for educators to create personalized learning experiences Learning Personalized The Evolution of the Contemporary Classroom provides teachers administrators and educational leaders with a clear and practical guide to personalized learning Written by respected teachers and leading educational consultants Allison Zmuda Greg Curtis and Diane Ullman this comprehensive resource explores what

personalized learning looks like how it changes the roles and responsibilities of every stakeholder and why it inspires innovation. The authors explain that in order to create highly effective personalized learning experiences a new instructional design is required that is based loosely on the traditional model of apprenticeship learning by doing. Learning Personalized challenges educators to rethink the fundamental principles of schooling that honors students' natural willingness to play, problem solve, fail, re-imagine, and share. This groundbreaking resource explores the elements of personalized learning and offers a framework to achieve it. Provides a roadmap for enrolling relevant stakeholders to create a personalized learning vision and re-imagine new roles and responsibilities. Addresses needs and provides guidance specific to the job descriptions of various types of educators, administrators, and other staff. This invaluable educational resource explores a simple framework for personalized learning: co-creation, feedback, sharing, and learning that is as powerful for a teacher to re-examine classroom practice as it is for a curriculum director to re-examine the structure of courses.

Literature Reviews in Support of the Middle Level Education Research Agenda Steven B. Mertens, Micki M. Caskey, 2018-03-29. This volume covers the 8 areas identified by the Middle Level Education Research Special Interest Group to guide middle grades education research: They are young adolescent development, cultural responsiveness, special populations, educator development, curriculum, social and emotional learning, digital technologies, and school structures.

Personalizing the High School Experience for Each Student Joseph DiMartino, John H. Clarke, 2008-04-21. Why is it that so many students see high school as a prison sentence to be endured rather than a time to learn and grow? According to DiMartino and Clark, many high school students feel invisible and isolated. They don't see the relevance of what they are being taught and they don't see how their classes are preparing them for success as adults. This book offers a new vision for high schools: a vision that puts students at the center of their learning. Personalized high schools engage students by allowing them to plan and develop their own pathways through school based on their talents, interests, and aspirations. The book describes six promising practices that are emerging in high schools:

- Guided Personalized Learning: Teachers act as advisors to small groups of students over two to six years to review personal learning plans, assist in course selection, and discover opportunities in the community.
- Personal Learning Plans: Students meet regularly with parents, advisors, mentors, and peers to review progress and plan next steps.
- Personalized Teaching: Teachers differentiate instruction to allow students to explore different aspects of the subject and produce authentic work that shows their understanding.
- Community Based Learning: Active involvement in the community helps clarify a student's purpose and defines the steps necessary to achieve successful adult roles.
- Personalized Assessment: Rather than grades and tests, scores, the work itself, portfolios, exhibitions, and student-led conferences show what the students have learned.
- Personalizing school systems: Some schools are moving past the Carnegie unit and focusing instead on helping each student achieve specified competencies, often through learning experiences that the students themselves have helped design.

These six practices can improve learning for all students by engaging them in shaping their own high school experience and discovering how the

academic skills they learn in school can have meaning in the world they will negotiate as adults

**The College Handbook** College Entrance Examination Board,1998 Presents information on 4 year colleges and universities and 2 year community colleges and technical schools *The College Handbook, 1996* College Board,College Board Staff,1995-08 For over 50 years students and their parents have relied on this handbook for complete facts about colleges throughout the country The only one volume guide to all accredited colleges both two and four year schools the guide provides up to date information on admission policies acceptance rates financial aid campus life majors and more *The College Handbook, 1997* College Board,College Board Staff,1996 Updated annually to guarantee the most up to date information possible The College Handbook tells students what they need to know about admission policies application deadlines required tests acceptance rates majors enrollment faculty sports fees campus life and more and provides names addresses and phone and fax numbers for the directors of admissions

**Four-Year Colleges 2009** Peterson's,2008-06 Complete and up to date information on academics faculty research tuition sports and campus life at four year colleges in the U S and Canada U. S. News Ultimate College Guide Anne McGrath,2006 Provides guidance for choosing a school getting accepted and finding financial aid and profiles over 1 400 colleges and universities in the U S *Profiles of American Colleges -- 2008* Barron's Educational Series,2008-07-01 Up to date facts and figures on enrollments tuition and fees academic programs campus environment available financial aid and much more make the 28th edition of Profiles of American Colleges America s most authoritative data source for college bound high school students their parents and high school guidance counselors More than 1 650 accredited four year colleges are profiled An interactive CD ROM enclosed with the directory guides students to specific schools when they enter details describing their personal academic plans and aptitudes In addition to the above cited information each college profile gives details on Admission requirements Library and computer facilities Admissions procedures for freshmen Campus safety and security Thumbnail descriptions of faculty Requirements for a degree Athletic facilities Extracurricular activities E mail addresses College fax numbers and web sites Admissions Contacts and much more Schools are rated according to Barron s well known competitiveness scale from Noncompetitive to Most Competitive Unlike some other publications Barron s refrains from the unreliable practice of ranking colleges on a first through last basis The book s tinted pages section presents a quick reference Index of College Majors that lists all available major study programs at each school Also profiled are many excellent colleges in Canada and several other countries as well as brief profiles of religious colleges and American colleges based in foreign countries *The Complete Book of Colleges ,2007* *The College Board College Handbook 2006* College Board,2005-07-20 The easy way to find and compare schools fast

**Profiles of American Colleges, Northeast** Barron's Educational Series,2004-08-01 Extracted directly and without abridgement from the brand new 26th edition of Barron s Profiles of American Colleges this directory profiles all accredited four year colleges in Connecticut Delaware the District of Columbia Maine Maryland Massachusetts New Hampshire New Jersey New York

Pennsylvania Rhode Island and Vermont This directory is produced for the convenience of students who plan to restrict their college hunt to schools in the Northeast The college handbook College Board,1994-08 Now in its 32nd popular year this invaluable guide provides complete detailed information on all two and four year colleges in America This edition features expanded information on the new SAT and other topics of vital interest to families and students selecting a college Still the best resource of its kind Randax Education Guide **The College Handbook, 1984-1985** College Board,College Entrance Examination Board,1984 **Complete Book of Colleges, 2007 Edition** Princeton Review,2006-08-08 Lists more than 1 600 colleges and universities and provides information about admissions and academic programs **Barron's Profiles of American Colleges** ,2000 *Profiles of American Colleges* ,1996 This brand new edition of Barron s world famous college directory is in fact three information sources in one The main section presents up to date profiles of more than 1 650 accredited four year colleges a special section features an Index of College Majors and two computer disks one which operates on Windows the other on Macintosh help students prepare college application forms and letters and offer capsule profiles of all schools listed in the book

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web answer the following questions based on the solubility curve below which salt is least soluble in water at 20 c 2 how many grams of potassium chloride can be dissolved in 200 g of water at 80 c io 3 at 40 c how much potassium nitrate coin be dissoiu tl n 30d g of water w 4 which salt shows the least change

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web different substances q why do temperatures range from 0 100 c a water is a liquid at these temperatures solubility curves tell us how much solid will dissolve at a given temperature they also allow certain calculations

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web chemistry solubility curves virtual lab curves to clearly show the solubility of the four ionic compounds in the data table below the following tips will help you make the best possible graph make the graph large it should fill three fourths of the graph paper

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web solvents the larger volume of the mixture and solutes the smaller volume of the mixture for example a hot chocolate is a solution in which the solute the chocolate powder is dissolved in the solvent the milk or water the solute and solvent can be

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web solubility curve lab sheet pre lab 1 define the terms solute solvent and solution in your definition describe a solution found in your everyday life solute a solute is the component of the mixture that is dissolved such as the powdered drink

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web question solubility curve of potassium nitrate purpose in this experiment you will determine the solubilities of potassium nitrate in water at various temperatures and construct a solubility curve for knoy

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web they should be able to come up with the following answers stir the water increase the temperature and increase the amount of water alternately you may challenge the students to a contest

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web use a solubility curve to determine whether a solution is saturated or unsaturated and to estimate the amount of excess solute that remains undissolved in the solution

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web give results of all calculations in blue cells you must put your answers in the indicated cells as the grade book pulls your data from those cells do not put any units in the number cells use the unit boxes given graph tab transfer from data page the temp and concentration of salt in units of g salt 100 g water

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web answer key 4th edition ap psychology unit 1 study guide 1 3 discussion population samples and bias lab solubility curves of a solid purpose to determine how the solubility of a salt ammonium chloride varies with temperature in order to create a solubility curve based on observed data

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web 30 09 99 solubility curves class data write down the data answer questions on bottom of the sheet results of lab solubility of  $\text{KClO}_3$  unsaturated saturation and solubility curves in this experiment we expressed concentration in units of g solute g  $\text{H}_2\text{O}$  putting concentrations in g solute g solution would be tedious and impractical see fig 2

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web use the solubility curve to answer these questions determine how much potassium nitrate will dissolve in 20 g of water at 40 c 200 cm<sup>3</sup> of saturated lead ii nitrate solution was prepared at a temperature of 90 c

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web collect experimental data and create a solubility curve by the end of this lab students should be able to properly use an analytical balance to measure mass set up an experimental work station to measure the solubility of a salt in water as a function of the temperature generate a workbook using google sheets prior knowledge

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web sample answer sugar has a much greater solubility in hot water than cold water so its solubility curve probably resembles the sloping solubility curve of potassium nitrate temperature solubility g 100 ml 10 c 36 g 100 ml 20 c 36 g 100 ml 30 c 37 g 100 ml 40 c 37 g 100 ml 50 c 38 g 100 ml 60 c 38 g 100 ml 70 c 39 g 100 ml 80

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web 2 days ago study with quizlet and memorize flashcards containing terms like to test the hypothesis above you changed the of the solvent and measured the of a solid therefore the independent variable was and the dependent variable was the results of this lab experiment the hypothesis and more

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web may 29 2018 figure 2 the graph shows the solubility curve of potassium nitrate with corresponding temperatures as the temperature increases so does the solubility of the solution a y 0 2 1 61 b y 0 2 1 61 0 60 2 1 60 61 0 40 2 1 40 61 8 5 g 100

ml 4 6 g 100 ml

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web mar 15 2021 this experiment will further develop your understanding of thermodynamics while relating it to two concepts you already have studied equilibrium and solubility you will determine three thermodynamic values associated with the solubility of potassium nitrate the reaction we will be studying is the dissolution of potassium nitrate in water

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web analysis construct a solubility curve using the mass of solute that will dissolve in 100 g of water at a specified temperature in this lab 5 ml of water was used assume 1 0 g ml of water take the collected data make it proportional to get the solubility of the  $\text{KNO}_3$  graph temperature vs solubility using a best fit curve

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web part i construct a single graph with multiple solubility curves to clearly show the solubility of the four ionic compounds in the data table below the following tips will help you make the best possible graph

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