

ASQ:SE-2 Scoring Help

Use these three tips to help you score ASQ®:SE-2 questionnaires accurately every time.

1. Understand the difference between competence and problem behavior items.

ASQ:SE-2 questionnaires have both scored and unscored items. The scored items address two types of behaviors:

Competence behaviors—

Things that are beneficial for a child to do

Sample item:

Does your child like to be hugged or cuddled?

Response Point Value:

Often or Always: 0 points
Sometimes: 5 points
Rarely or Never: 10 points

Problem behaviors—

Things that a child should not do

Sample item:

Does your child cry, scream, or have tantrums for long periods of time?

Response Point Value:

Often or Always: 10 points
Sometimes: 5 points
Rarely or Never: 0 points

To help you score the questionnaire, each response option has a letter assigned to it:

Z = 0 points
V = 5 points
X = 10 points

Tip: Z stands for zero
Tip: V stands for Roman numeral V
Tip: X stands for Roman numeral X

2. Add an additional 5 points for items marked as a concern.

ASQ:SE-2 gives parents the option of marking questionnaire items as a concern. Any items marked as a concern receive 5 points in addition to the points for the response marked (0, 5, or 10).

	OFTEN OR ALWAYS	SOME-TIMES	RARELY OR NEVER	CHECK IF THIS IS A CONCERN	
18. Does your child follow simple directions? For example, does she sit down when asked?	<input type="checkbox"/> Z	<input checked="" type="checkbox"/> V	<input type="checkbox"/> X	<input checked="" type="checkbox"/>	10

The Sometimes response is given 5 points. The checked concern adds another 5 points. The total score for this item is 10 points.

3. Calculate an adjusted score if needed.

Remember to check for unanswered items. If responses are missing, contact the parent to try to obtain the answers. If that is not possible or if the items were skipped on purpose, count the number missing and proceed as follows:

- If one or two items are missing: Proceed as usual. Adjusting the child's score is not needed.
- If three items are missing: Calculate the score for the completed items. If the child's score is within 5 points of the monitoring zone or the cutoff score, calculate an adjusted score because the child's result will change. Use the instructions on page 93 of the ASQ®:SE-2 User's Guide.



For easy scoring of questionnaires with missing items, use the Adjusted Score calculator at www.agesandstages.com/calculator or the ASQ Calculator app.

Asq Scoring Guide

**Maryellen Brunson McClain, Jeffrey D.
Shahidullah, Katherine R. Mezher**

Asq Scoring Guide:

ASQ-3 Quick Start Guide Jane Squires, Squires & Bricker, Diane Bricker, 2009-05 The ASQ 3 Quick Start Guide is just what users have been asking for a concise at a glance guide that keeps ASQ 3 scoring and administration basics right at the fingertips Perfect for busy professionals on the go the Quick Start Guide is laminated lightweight and so cost effective that every professional in a program can have one ASQ 3 users will turn to the Quick Start Guide for clear simple directions on selecting the correct questionnaire scoring ASQ 3 and choosing appropriate intervention activities to give to parents They ll get the quick facts they need to implement the 1 developmental screener accurately and help their program improve screening results This product is sold in a package of 5 The Quick Start Guide is part of ASQ 3 the bestselling screener trusted for more than 15 years to pinpoint delays as early as possible during the crucial first 5 years of life ASQ 3 questionnaires are reliable and valid parent completed cost effective recommended by top organizations and easy to administer and score The 21 age appropriate questionnaires effectively screen five key developmental areas communication gross motor fine motor problem solving and personal social Learn more about the complete ASQ 3 system and discover ASQ SE the screener that reliably identifies young children at risk for social or emotional difficulties

The ASQ User's Guide Jane Squires, Diane D. Bricker, LaWanda Potter, 1995

Interprofessional Care Coordination for Pediatric Autism Spectrum Disorder Maryellen Brunson McClain, Jeffrey D. Shahidullah, Katherine R. Mezher, 2020-06-23 This book addresses the importance and relevance of interprofessional care coordination for children and youth with autism spectrum disorder ASD It covers the role of interprofessional collaborations across various settings for multiple service provision purposes The volume examines interprofessional collaboration among professionals across such broad issues as screening evaluation intervention and overall care management of ASD In addition the book explores more narrowly focused issues such as providing transition services during early childhood and young adulthood culturally responsive practice and advocacy issues for individuals with ASD from diverse backgrounds and providing care for individuals with ASD and co occurring trauma Finally the book concludes with the editors recommendations for future directions in interprofessional care for pediatric ASD Topics featured in this book include Autism screening tools and interdisciplinary coordination of the processes Dell Children s S TAAR Model of Early Autism Assessment The Early Start Denver Model ESDM Transition from early schooling for youth with ASD Postsecondary and vocational opportunities for youth with autism Transitioning from pediatric to adult medical systems International perspectives in coordinated care for individuals with ASD Psychopharmacology of ASD Interprofessional Care Coordination for Pediatric Autism Spectrum Disorder is an essential resource for researchers clinicians and professionals and graduate students in clinical child and school psychology social work behavioral therapy and related disciplines including clinical medicine clinical nursing counseling speech and language pathology and special education

Infant-Toddler Checklist and Easy-Score User's Guide Amy M. Wetherby, Barry M. Prizant, 2003 This scoring

CD ROM includes a complete copy of the Checklist and a User s Guide allowing busy clinicians to use the Checklist by itself as a quick valid screening system Users input responses from the completed Checklist and the program calculates composite percentiles and standard scores based on the embedded norms This program also makes correspondence and recordkeeping easier It automatically generates a screening report for clinicians to add to the child s health record Then the clinician can select from a menu of three letters to share personalized results and recommendations with the family Child Life Assessment Kathryn Cantrell,Cara Sisk,Brittany Wittenberg Camp,2024-10-11 This textbook the first to focus on child life assessment educates seasoned child life specialists and child life students about the significant impact that robust psychosocial assessments have on child life interventions for children and families coping with hospitalization chronic illness and life transitions Child life specialists engage in a cyclical process of assessment planning intervention and evaluation to support healthy development and coping The authors guide readers through current evidence based child life assessment practices and propose future directions for the growing child life profession The book opens with chapters discussing the foundations of child life assessment including its history moves to tools and approaches then considers specific settings and populations and concludes with future directions for the profession Case examples and professional perspectives make explicit assessment applications to child life practice **Handbook of Resilience in Children** Sam Goldstein,Robert B. Brooks,2012-08-04 Today s children face a multitude of pressures from the everyday challenges of life to the increasing threats of poverty exploitation and trauma Central to growing up successfully is learning to deal with stress endure hardships and thrive despite adversity Resilience the ability to cope with and overcome life s difficulties is a quality that can potentially be nurtured in all young people The second edition of the Handbook of Resilience in Children updates and expands on its original focus of resilience in children who overcome adversity to include its development in those not considered at risk leading to better outcomes for all children across the lifespan Expert contributors examine resilience in relation to environmental stressors as a phenomenon in child and adolescent disorders and as a means toward positive adaptation into adulthood New and revised chapters explore strategies for developing resilience in the family the therapist s office and the school as well as its nurturance in caregivers and teachers Topics addressed include Resilience in maltreated children and adults Resilience and self control impairment Relational resilience in young and adolescent girls Asset building as an essential component of treatment Assessment of social and emotional competencies related to resilience Building resilience through school bullying prevention programs Large scale longitudinal studies on resilience The second edition of the Handbook of Resilience in Children is a must have reference for researchers clinicians allied practitioners and professionals and graduate students in school and clinical psychology education pediatrics psychiatry social work school counseling and public health Resources for Measuring Services and Outcomes in Head Start Programs Serving Infants and Toddlers Ellen Eliason Kisker,2006 **Tests in Print** Oscar Krisen Buros,2006 **Tests in Print VI** Linda L. Murphy,2002 Consists

of descriptive listings of commercially published tests It serves as a comprehensive index to all the Mental Measurement Yearbooks published to date Tests in Print 6 Linda L. Murphy,2002 Consists of descriptive listings of commercially published tests It serves as a comprehensive index to all the Mental Measurement Yearbooks published to date Essentials of Assessing Infants, Toddlers, and Preschoolers Brittany A. Dale,Joseph R. Engler,Vincent C. Alfonso,2025-03-05 A practitioner oriented guide to the most important assessments and evaluation techniques for children ages 0 5 Many assessment professionals leave their graduate education programs without any formal training in assessing infants and young children Although there are assessment textbooks covering subsets of this age range Essentials of Assessing Infants Toddlers and Pre Schoolers is uniquely designed for busy practitioners and it covers the full range of assessments for 0 5 years old With medical advances and new treatments there is a higher prevalence of children with complex medical and psychological needs Additionally changing educational policies often affect assessment practices Assessment professionals must have current information to effectively assess young children and assist in planning interventions As with all volumes in the Essentials of Psychological Assessment series this book consists of concise chapters featuring callout boxes highlighting key concepts easy to learn bullet points and extensive illustrative material as well as test questions that help you gauge and reinforce your grasp of the information covered Understand the issues unique to assessing children aged 0 5 years Get expert advice on assessing children with extremely early preterm birth genetic conditions and other unique situations Consider the future directions in the assessment of infants toddlers and preschoolers Quickly and easily locate pertinent information and access resources and tools to aid in performing professional duties This straightforward manual includes thorough coverage on how assessment results guide effective interventions Essentials of Assessing Infants Toddlers and Pre Schoolers is a valuable addition to the libraries of developmental practitioners school and clinical psychologists pediatricians speech language pathologists and others responsible for the assessment of very young children Encounters with Children E-Book Jenny Radesky,Caroline Kistin,2024-11-04 Building on the legacy of Drs Suzanne D Dixon and Martin T Stein Dixon and Stein s Encounters with Children Fifth Edition offers a unique how to approach to understanding the developmental stages of childhood providing practical strategies for today s clinicians who interact with children and families Unlike pathology focused pediatrics texts this compact volume examines typical child development and offers expert guidance on childhood stages developmental challenges family wellbeing and social determinants of health From the neonatal visit and newborn exam through the late adolescent years this highly regarded reference provides thorough evidence based guidance with an emphasis on relationships as central to a child s wellbeing Content is aligned with the well child visit schedule making it highly relevant to new and experienced clinicians alike Now under the expert guidance of new editors Drs Jenny Radesky and Caroline Kistin this edition Brings the child s perspective into focus through the use of numerous children s drawings and quotes Contains a new chapter on the juvenile justice system and school to prison pipeline as well as updates

to topics and language that are inclusive of BIPOC families LGBT families those experiencing poverty and related material insecurities children experiencing foster care and community partnerships to help families under stress Draws upon the knowledge and experience of experts in the field and includes new guidance on addressing social determinants of health promoting parent child attachment promoting equitable school readiness and supporting families through traumatic experiences Provides Observational Interview and Examination points for each age and presents a Heads Up section in each chapter alerting clinicians to certain behaviors that may be present Discusses key topics such as childhood depression digital and social media educational opportunity community violence bullying learning disabilities and much more Includes data gathering sections at the end of each chapter that demonstrate how to apply information in clinical settings by using age appropriate interview techniques and activities

Encyclopedia of Special Education Cecil R. Reynolds, Elaine Fletcher-Janzen, 2007-01-02 The Third Edition of the highly acclaimed Encyclopedia of Special Education offers a thoroughly revised comprehensive A to Z compilation of authoritative information on the education of those with special needs All articles are cross referenced and citations guiding you to related sources appear at the end of each entry

Mastering the Winds of Change Erik Olesen, 1994 This step by step program helps readers thrive on change work through adversity and turn setbacks into opportunities Based on interviews with some of the most successful businessmen and celebrities the book combines their testimony with the author's extensive research

Guide to the Evaluation of Educational Experiences in the Armed Services American Council on Education, 1976

Assessing Infants and Preschoolers with Special Needs Mary E. McLean, Mark Wolery, Donald B. Bailey, 2004 Preparing those who work with special needs infants and preschoolers to use assessment for the purpose of planning effective personalized intervention programs this guide contains thoroughly updated material to ensure readers are up to date on developments in the field

Pediatric Clinical Practice Guidelines & Policies American Academy of Pediatrics, 2007 CD ROM includes AAP clinical practice guidelines policy statements clinical and technical reports in searchable format

A Guide to the Evaluation of Educational Experiences in the Armed Services American Council on Education, 1968

Nelson Textbook of Pediatrics, 2-Volume Set Robert M. Kliegman, MD, Bonita F. Stanton, MD, Joseph St. Geme, MD, Nina F. Schor, MD, PhD, 2015-04-22 After more than 75 years Nelson Textbook of Pediatrics remains your indispensable source for definitive state of the art answers on every aspect of pediatric care Embracing the new advances in science as well as the time honored art of pediatric practice this classic reference provides the essential information that practitioners and other care providers involved in pediatric health care throughout the world need to understand to effectively address the enormous range of biologic psychologic and social problems that our children and youth may face Brand new chapters and comprehensive revisions throughout ensure that you have the most recent information on diagnosis and treatment of pediatric diseases based on the latest recommendations and methodologies The coverage of such a wide range of subjects relating to child health makes this textbook still the gold standard and companion

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The 2004 Guide to the Evaluation of Educational Experiences in the Armed Services
American Council on Education, American Council on Education Staff, 2004 For more than a half century the Guide to the Evaluation of Education Experiences in the Armed Services has been the standard reference work for recognizing learning acquired in military life Since 1942 ACE and has worked cooperatively with the US Department of Defense the Armed Services and the US Coast Guard in helping hundreds of thousands of individuals earn academic credit for learning achieved while serving their country

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