

Guided Reading Activity

The logo for 'networks' features the word 'networks' in a bold, lowercase sans-serif font. To the right of the text is a stylized graphic of a network, consisting of several lines radiating from a central point, resembling a starburst or a web.

Postwar America, 1945–1960

Lesson 2 *The Affluent Society*

Review Questions: Identifying Supporting Details

DIRECTIONS: Read each main idea. Use your textbook to supply the details that support or explain each main idea.

A. Main Idea: The 1950s was a decade of prosperity, with people moving to the suburbs, buying new products, and working in offices.

- 1. Detail:** Americans produced an abundance of goods and services because of New techniques and technology.
- 2. Detail:** Many Americans moved to the suburbs to avoid the crime and congestion of city neighborhoods.
- 3. Detail:** From 1945 to 1961, the the birthrate exploded. Some contributing factors of the baby boom were: GI benefits encouraged the growth and popular celebrated large families.

B. Main Idea: American scientists broke new ground in the areas of electronics, manufacturing, and medicine.

- 1. Detail:** In electronics, the development of the transistor made radios smaller and portable; the development of the computer launched a revolution, and the development of the jet made airline travel available to many.
- 2. Detail:** The development of powerful antibiotics and vaccines made infections much more treatable.
- 3. Detail:** Scientist Salk developed an injectable vaccine to prevent polio. Later, the the Sabin vaccine became the common method of prevention.

C. Main Idea: As television became popular, other forms of entertainment had to adapt in order to survive.

- 1. Detail:** By 1957, nearly 80% percent percent of families had at least one television. Popular formats included comedy, variety shows, and action programs.
- 2. Detail:** The Automobiles saved the radio industry as commuters listened in transit.

Answers To Guided Activity 5 1 Economics

Peter Jarvis



Answers To Guided Activity 5 1 Economics:

Country Experiences in Economic Development, Management and Entrepreneurship Mehmet Huseyin Bilgin, Hakan Danis, Ender Demir, Ugur Can, 2016-11-09 This volume brings together selected papers from the 17th EBES Conference organized in Venice in winter 2015 The theoretical and empirical papers present the latest research in diverse areas of business economics and finance from many different regions They chiefly focus on the interactions between economic development entrepreneurship and financial institutions especially putting the spotlight on cross country evidence Topics range from women s entrepreneurship and economic regulation to sustainability and climate change This book provides researchers professionals and students a great opportunity to catch up on the latest studies in different fields and empirical findings on many countries and regions

Factors Influencing Business Relationships in Agri-food Chains Nikolai Reynolds, 2010 the sustainability of supply chain relationships among farmers processors and retailers **University**

Corridor Fixed Guideway in Houston, Harris County, 2010 *Principles of Microecon Tb* N. Gregory Mankiw, 2003-02

Economics, Today & Tomorrow Roger LeRoy Miller, 1995 Applies traditional economic theory to contemporary problems such as unemployment inflation and conflicting economic systems Economics J. Holton Wilson, 1997 Principles of Economics Roy Ruffin, Paul R. Gregory, 1988 *Technical Abstract Bulletin*, 1967 *Inquiry into the Future of Lifelong Learning in the UK* Peter Jarvis, 2014-06-11 This volume offers a comprehensive international response to the National Institute of Adult Continuing Education NIACE s inquiry into the future of lifelong learning in the UK The book focuses upon some of the main themes of the inquiry and analyses them from very broad perspectives undertaken by some of the world s leading scholars It provides an excellent introduction to significant debates about lifelong learning such as ecology migration morality happiness and poverty Each chapter raises issues of policy and practice with clear areas of discussion thus assisting readers in truly engaging with the issues The final chapter contains a response by Tom Schuller one of the NIACE s inquiry authors This book is essential reading for students of lifelong learning especially educational policy makers This book was originally published as a special issue of the International Journal of Lifelong Education Scholastic Update, 1986 An Educator's Guide to Block Scheduling Mary M. Bevevino, 1999 Educational reform often brings changes which are superficial at best and artificial at worst

Principles of Economics E. David Emery, 1984 *Dictionary of Political Economy* Sir Robert Harry Inglis Palgrave, 1909 *Microeconomics* William A. McEachern, 2000 McEachern is distinguished by a superior writing style that draws upon common student experiences to introduce economic concepts making economic theory easily accessible interesting and understandable Case Studies and numerous examples take advantage of students intuitive knowledge of economics building upon real life situations A streamlined design places pedagogy and illustrations directly within the flow of the text making it less distracting and more useful for students A fully integrated and sensible Internet strategy sets this text apart by tying numerous in text features to learning enhancements and extensions on a dedicated Web

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